

**THE CORRELATION BETWEEN VOCABULARY LEARNING
STRATEGIES AND VOCABULARY SIZE OF THE FOURTH
SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF
IAIN PALANGKARAYA ACADEMIC YEAR 2013**

THESIS

Presented to the Department of Language Education of the State Islamic Institute
of Palangka Raya in Partial Fulfillment of the Requirements
for the Degree of Sarjana Pendidikan Islam (S.Pd.I.)



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**THE CORRELATION BETWEEN VOCABULARY LEARNING
STRATEGIES AND VOCABULARY SIZE OF THE FOURTH SEMESTER
STUDENTS OF ENGLISH DEPARTMENT OF IAIN PALANGKARAYA
ACADEMIC YEAR 2013**

ABSTRACT

The aim of the research was to find out: 1) The correlation between vocabulary learning strategies and vocabulary size of fourth semester students of English department of IAIN Palangkaraya academic year 2013. 2) The English vocabulary learning strategies mostly adopted by fourth semester students of English department of IAIN Palangkaraya academic year 2013. The research was conducted in IAIN Palangkaraya. The subjects of this study are the fourth semester students of English department of IAIN Palangkaraya academic year 2013. This study was focus to find out the correlation between vocabulary learning strategies and vocabulary size of fourth semester students of English department of IAIN Palangkaraya academic year 2013. There are many kinds of vocabularies, but the writer limited kinds of vocabularies tested in this research were academic vocabularies. English department students of IAIN Palangkaraya were pursued mastery English. Vocabulary is the most important element in language learning. Of course, the students have kinds of vocabulary learning strategies to enrich their vocabulary. Based on those reasons, the writer was interested to investigate the correlation between vocabulary learning strategies and vocabulary size of the fourth semester students of English department of IAIN Palangkaraya academic year 2013.

The research type was quantitative. In collecting the data, the writer used questionnaire and test. The population of the study were the fourth semester students of English department of IAIN Palangkaraya academic year 2013. The Method of sampling in this study was total sampling. Because number of the students less than one hundred, so the total number of population will be used as the sample. The technique of collecting data of vocabulary size was test method. The technique of collecting data of vocabulary learning strategies by questionnaire method. The technique of data analysis used the Pearson product moment correlation.

The research findings show that there is no correlation between vocabulary learning strategies and vocabulary size of the fourth semester students of English department of IAIN Palangkaraya academic year 2013 ($r_{xy} = -0.25 < r_{table} = 0.254$). So, the null hypothesis (H_0) of the research is accepted and alternative hypothesis (H_a) is rejected. The meaning of this statement is the students' vocabulary strategies did not have relationship or influence to students' vocabulary size.

Keywords: Correlation, Vocabulary Learning Strategies, Vocabulary Size

**KORELASI ANTARA STRATEGI PEMBELAJARAN VOCABULARY
DAN JUMLAH PERBENDAHARAAN VOCABULARY MAHASISWA
SEMESTER EMPAT PRODI BAHASA INGGRIS IAIN
PALANGKARAYA TAHUN AKADEMIK 2013**

ABSTRAK

Tujuan utama penelitian ini adalah sebagai berikut: 1) korelasi antara strategi pembelajaran vocabulary dan jumlah perbendaharaan vocabulary mahasiswa semester empat prodi bahasa Inggris IAIN Palangka Raya tahun akademik 2013. 2) strategi pembelajaran vocabulary yang paling banyak diadopsi oleh mahasiswa semester empat prodi bahasa Inggris IAIN Palangka Raya tahun akademik 2013. Penelitian ini diadakan di IAIN Palangkaraya. Subjek penelitian ini adalah mahasiswa semester empat prodi bahasa Inggris IAIN Palangka Raya tahun akademik 2013. Penelitian ini berfokus untuk menemukan korelasi antara strategi pembelajaran vocabulary dan jumlah perbendaharaan vocabulary mahasiswa semester empat prodi bahasa Inggris IAIN Palangka Raya tahun akademik 2013. Ada banyak tipe vocabulary, tapi penulis membatasi vocabulary yang diujikan dalam penelitian ini adalah akademik vocabulary. Mahasiswa IAIN prodi bahasa Inggris dituntut untuk bisa menguasai bahasa Inggris. Vocabulary adalah elemen penting dalam belajar bahasa. Tentunya para mahasiswa memiliki macam-macam strategi pembelajaran vocabulary guna memperkaya perbendaharaan vocabulary yang mereka miliki. Berdasarkan alasan tersebut, peneliti tertarik untuk meneliti korelasi antara strategi pembelajaran vocabulary mahasiswa dan jumlah perbendaharaan vocabulary mahasiswa semester empat prodi bahasa Inggris IAIN Palangka Raya tahun akademik 2013.

Pendekatan yang digunakan dalam penelitian ini adalah penelitian Kuantitatif. Jenis penelitian ini adalah penelitian korelasi. Metode pemilihan sampel dalam penelitian ini adalah sampel total. Karena jumlah mahasiswa yang diteliti kurang dari seratus maka keseluruhan jumlah populasi digunakan sebagai sampel. Teknik mengumpulkan data perbendaharaan vocabulary menggunakan metode tes. Teknik mengumpulkan data strategi pembelajaran vocabulary menggunakan metode angket. Teknik dalam menganalisis data menggunakan rumus korelasi ppm.

Adapun hasil dari penelitian ini adalah tidak terdapat korelasi antara strategi pembelajaran vocabulary dan jumlah perbendaharaan vocabulary mahasiswa prodi bahasa Inggris IAIN Palangka Raya tahun angkatan 2013 ($r_{xy} = -0.25 < r_{table} = 0.254$). Jadi, null hypothesis (H_0) dari penelitian ini diterima dan alternative hypothesis (H_a) ditolak. Hal ini berarti bahwa strategi pembelajaran vocabulary siswa tidak terlalu mempengaruhi perbendaharaan kata para siswa tersebut.

Kata kunci: Korelasi, Strategi Belajar Kosa Kata, Penguasaan Kosa Kata

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It is realized that this thesis is not perfect, therefore some constructive critical and suggestions are always welcome. Finally, may Allah always bless and protect us forever.

Palangka Raya, October 19, 2015

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DEDICATION

Sincerely, this thesis is dedicated to:

- ❖ My beloved parents with their immeasurable motivation, pray, advice and affection;
- ❖ My beloved brother with his sincere pray and support;
- ❖ My honorable advisors Luqman Baehaqi, M.Pd. and Zulida Arifa, M.Pd. who had given the best guidance in completing this thesis;
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- ❖ All my friends of TBI 2008 with their sincere supports and helps;

DECLARATION OF AUTHENTICATION

In the name of Allah

I myself make declaration that this thesis entitles **THE CORRELATION BETWEEN VOCABULARY LEARNING STRATEGIES AND VOCABULARY SIZE OF THE FOURTH SEMESTER STUDENTS OF ENGLISH DEPARTMENT OF IAIN PALANGKARAYA ACADEMIC YEAR 2013** is truly my own writing. If it is not my own writing so, it is given a citation and shown in the list of references.

If my own declaration is not right in this thesis one day so, I am ready to be given academic sanction namely, the cancellation of the degree of this thesis.

Palangka Raya, October 19, 2015

My Own Declaration,

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MOTTO

"YOU'LL FAIL WHEN YOU GIVE UP"

"KEGAGALAN HANYA TERJADI BILA KITA MENYERAH"

(LeSsing)

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